

QEP Student Advisory Sub-Committee
Meeting Minutes
March 21, 2016

Agenda:

1. Housekeeping/Announcements
 - a. NSSE Survey - Sustainability Module
 - i. For freshman and seniors - help spread the word or please take the survey if appropriate
 - b. Task - 1- 2 sentences about why you think Sustainability Literacy is important
 - i. Why you're excited about it - How do you think it will help you develop skills for the future etc.
 - c. Definition of Sustainability
2. Recap of Last Meeting:
 - a. Covered QEP Goal 3
 - i. Certificates and skill building workshops
 - ii. Ideas being generated on google doc
 - iii. Global Scholars Program:
3. Updates from Josh: Trip to Furman
4. Discussion & Review of Proposal Items - Discuss pros & cons of proposed strategies in sustainability proposal
 - a. QEP Goal 4: Skill Building & Competency Learning
 - i. Certificate development
 - ii. Skill building workshops
 - iii. Sustainability Scholars Program: The Global Scholars program is a university-wide initiative designed to increase the capacity of students, faculty, and staff to contribute productively as global citizens- Global Scholars are awarded a medal and official certificate upon successful completion of all requirements. The Global Scholars medal is worn at Commencement in recognition of the Global Scholars' accomplishment.
5. QEP Goal 4: Experiential Learning and Practice Process: Principled Praxis (connect theory and practice) on Sustainability. This process employs AIE or Applied Innovation and Entrepreneurship (see Goal 4 of the Sustainability Action Plan) as a way to

connect the theory and practice of sustainability. Simply, it is creatively applying sustainability and the practice of it in ethically and pragmatically driven ways.

- a. Service and Experience component integration (intro coursework) around sustainability
- b. Sustainability Abroad: Create a sustainability abroad experience as either a semester based program and/or alternative spring break. It could expand a current program or create a new one. This program would subsidize some of the expenses for students.
- c. Co-curricular Programs and Experiences: Creating greater opportunities for peer to peer learning and leadership is critical, especially in generating responsibility to future generations of students. A good example is the "garden apprenticeship" program started and run by the OOS.
- d. Expand internship and service opportunities: The OOS has a strong internship program, but this would expand that program by providing those opportunities for more students. Also, the need to expand those opportunities into the community. The administrative assistant would be a key facilitator in this area.

Meeting Minutes:

Committee Members Present:

Aaron Holly

Emma Cregg

Josh Bloodworth

Due to the low attendance all agenda items were tabled for discussion until the next scheduled meeting